



Indian Lore

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: [Online Resources](#).

Workbook developer: craig@craiglincoln.com. Requirements revised: 2008, Workbook updated: August 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Give the history of one American Indian tribe, group, or nation that lives or has lived near you. Visit it, if possible.

Tell about traditional dwellings, _____

kind of life, _____

tribal government, _____

religious beliefs, _____

family and clan relationships, _____

language, _____

clothing styles, _____

arts and crafts, _____

food preparation, _____

means of getting around, _____

games, _____

customs in warfare, _____

where members of the group now live, _____

and how they live. _____

2. Do TWO of the following. Focus on a specific group or tribe.

- a. Make an item of clothing worn by members of the tribe.
- b. Make and decorate three items used by the tribe, as approved by your counselor.
- c. Make an authentic model of a dwelling used by an Indian tribe, group, or nation.
- d. Visit a museum to see Indian artifacts. Discuss them with your counselor.

Identify at least ten artifacts by tribe or nation, their shape, size and use.

| Artifact | Tribe or Nation | Shape | Size | Use |
|----------|-----------------|-------|-------|-------|
| 1 | _____ | _____ | _____ | _____ |
| 2 | _____ | _____ | _____ | _____ |
| 3 | _____ | _____ | _____ | _____ |
| 4 | _____ | _____ | _____ | _____ |
| 5 | _____ | _____ | _____ | _____ |
| 6 | _____ | _____ | _____ | _____ |
| 7 | _____ | _____ | _____ | _____ |
| 8 | _____ | _____ | _____ | _____ |
| 9 | _____ | _____ | _____ | _____ |
| 10 | _____ | _____ | _____ | _____ |

3. Do ONE of the following:

- a. Learn three games played by a group or tribe.

Teach and lead one game with a Scout group. _____

b. Learn and show how a tribe traditionally cooked or prepared food. Make three food items.

c. Give a demonstration showing how a specific Indian group traditionally hunted, fished, or trapped. _____

4. Do ONE of the following:

a. Write or briefly describe how life would have been different for the European settlers if there had been no native Americans to meet them when they came to this continent.

b. Sing two songs in an Indian language. Explain their meanings.

Song 1: _____ Meaning: _____

Song 2: _____ Meaning: _____

c. Learn in an Indian language at least twenty-five common terms and their meanings.

| Indian Term | Meaning | Indian Term | Meaning |
|-------------|---------|-------------|---------|
| 1 _____ | _____ | 14 _____ | _____ |
| 2 _____ | _____ | 15 _____ | _____ |
| 3 _____ | _____ | 16 _____ | _____ |
| 4 _____ | _____ | 17 _____ | _____ |
| 5 _____ | _____ | 18 _____ | _____ |
| 6 _____ | _____ | 19 _____ | _____ |
| 7 _____ | _____ | 20 _____ | _____ |
| 8 _____ | _____ | 21 _____ | _____ |
| 9 _____ | _____ | 22 _____ | _____ |
| 10 _____ | _____ | 23 _____ | _____ |
| 11 _____ | _____ | 24 _____ | _____ |
| 12 _____ | _____ | 25 _____ | _____ |
| 13 _____ | _____ | | |

f. Write or tell about eight things adopted by others from American Indians.

g. Learn twenty-five Indian place-names. Tell their origins and meanings.

| Indian Place-Name | Origin & Meaning | Indian Place-Name | Origin & Meaning |
|-------------------|------------------|-------------------|------------------|
| 1 _____ | _____ | 14 _____ | _____ |
| 2 _____ | _____ | 15 _____ | _____ |
| 3 _____ | _____ | 16 _____ | _____ |
| 4 _____ | _____ | 17 _____ | _____ |
| 5 _____ | _____ | 18 _____ | _____ |
| 6 _____ | _____ | 19 _____ | _____ |
| 7 _____ | _____ | 20 _____ | _____ |
| 8 _____ | _____ | 21 _____ | _____ |
| 9 _____ | _____ | 22 _____ | _____ |
| 10 _____ | _____ | 23 _____ | _____ |
| 11 _____ | _____ | 24 _____ | _____ |
| 12 _____ | _____ | 25 _____ | _____ |
| 13 _____ | _____ | | |

h. Name five well-known American Indian leaders, either from the past or people of today. Give their tribes or nations. Describe what they did or do now that makes them notable.

American Indian Leader 1: _____

Tribe or Nation: _____

Notable Actions: _____

American Indian Leader 2: _____

Tribe or Nation: _____

Notable Actions: _____

American Indian Leader 3: _____

Tribe or Nation: _____

Notable Actions: _____

American Indian Leader 4: _____

Tribe or Nation: _____

Notable Actions: _____

American Indian Leader 5: _____

Tribe or Nation: _____

Notable Actions: _____

i. Learn about the Iroquois Confederacy, including how and why it was formed. _____

Tell about its governing system. _____

Describe some of the similarities and differences between the governments of the United States and of the Six Nations (the Haudenosaunee or Iroquois Confederacy). _____

Online Resources *(Use any Internet resource with caution and only with your parent's or guardian's permission.)*

Boy Scouts of America: ► scouting.org ► [Guide to Safe Scouting](#) ► [Age-Appropriate Guidelines](#) ► [Safe Swim Defense](#)
► [Scout](#) ► [Tenderfoot](#) ► [Second Class](#) ► [First Class](#) ► [Rank Videos](#) ► [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org **Merit Badge Books:** www.scoutstuff.org

American Indian Heritage Foundation: <http://www.indians.org> Crazy Crow Trading Post: <http://www.crazycrow.com>

Heard Museum: <http://www.heard.org> Living Myths: <http://www.livingmyths.com>

National Congress of American Indians: <http://www.ncai.org> Nat. Museum of the American Indian: <http://www.nmai.si.edu>

NativeCulture.com: <http://www.nativeculture.com> NativeTech: <http://www.nativetech.org>

NativeWeb: <http://www.nativeweb.org> Paul's Slides: <http://paulsslides.com>

Federally Recognized Tribes: http://en.wikipedia.org/wiki/Federally_recognized_tribes (click Edit, Find, and enter your state name)