



American Cultures

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: [Online Resources](#).

Workbook developer: craig@craiglincoln.com. Requirements revised: 2006, Workbook updated: April 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

Choose **THREE** groups _____

Choose THREE groups that have different racial, cultural, national, or ethnic backgrounds, one of which comes from your own background. Use these groups to meet requirements 1, 2, and 3.

1. Do TWO of the following, choosing a different group for each:

a. Go to a festival, celebration, or other event identified with one of the groups. Report on what you see and learn.

b. Go to a place of worship, school, or other institution identified with one of the groups. Report on what you see and learn.

c. Talk with a person from one of the groups about the heritage and traditions of the group. Report on what you learn.

d. Learn a song, dance, poem, or story that is traditional to one group, and teach it to a group of your friends. _____

e. Go to a library or museum to see a program or exhibit featuring one group's traditions. Report on what you see and learn.

2. Imagine that one of the groups had always lived alone in a city or country to which no other groups ever came. Tell what you think the city or country might be like today. _____

Now tell what you think it might be like if the three groups lived there at the same time. _____

3. Tell about some differences between the religions _____

and social customs of the three groups. _____

Tell about some ideas, or ways of doing things that are similar in both groups. _____

4. Tell about a contribution made to our country by three different people each from a different racial, ethnic, or religious background.

Person _____

Background _____

Contribution _____

Person _____

Background _____

Contribution _____

Person _____

Background _____

Contribution _____

5. **Give a talk** to your Scout unit or class at school on how people from different groups have gotten along together. _____

Lead a discussion on what can be done to help various groups understand one another better. _____

Online Resources *(Use any Internet resource with caution and only with your parent's or guardian's permission.)*

Boy Scouts of America: ▶ scouting.org ▶ [Guide to Safe Scouting](#) ▶ [Age-Appropriate Guidelines](#) ▶ [Safe Swim Defense](#)
▶ [Scout](#) ▶ [Tenderfoot](#) ▶ [Second Class](#) ▶ [First Class](#) ▶  [Rank Videos](#) ▶ [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org **Merit Badge Books:** www.scoutstuff.org

American Indian Studies: <http://www.csulb.edu/projects/ais/>

The Library of Congress: <http://www.americaslibrary.gov>

Ancestry: 2000 (Census 2000 Brief): www.census.gov/population/www/cen2000/briefs.html

Arab American Institute: <http://www.aaiusa.org>

Asian-Nation: <http://www.asian-nation.org>

The Center for English as a Second Language at the University of Arizona: <http://www.cesl.arizona.edu/custom.html>

Digital History: Ethnic America: <http://www.digitalhistory.uh.edu>

Immigration: <http://library.thinkquest.org/20619>

Jewish-American History on the Web: <http://www.jewish-history.com>

The Statue of Liberty-Ellis Island Foundation Inc.: <http://www.ellisland.org>

Test of Courage: <http://pbs.org/testofcourage/diversity4.html>